## This Week: Sensing Sound

Your ability to produce and make sense of sounds are truly remarkable. The difference between a "t" sound and a "d" sound is a few hundredths of a second difference in the timing of one part of the sound, but you can easily distinguish the two. We sense sound with our ears, which are on the sides of our heads. But other animals sense sound quite differently: animals that live in water don't need external ears, owls have ears on the front of their faces, and spiders sense sounds with their legs. We'll explore the remarkable ways that animals—including humans sense sounds and use them to analyze the world around them.































## Frequency: Cycles, or oscillations, per second

200 Hz

400 Hz

800 Hz

Pitch is to frequency as color is to wavelength

Symbol for frequency: f







You can locate the source of a sound with an uncertainty that is proportional to the wavelength: Smaller wavelength means less uncertainty.

**Discussion Question** Would you expect owls to have their most sensitive hearing at high frequencies or low frequencies?



Barn owls are especially sensitive to frequencies around about 5 kHz—quite a high frequency. This corresponds to a wavelength of 6.8 cm, about 2.5 inches.



A little brown bat (Myotis lucifugus) emits echolocation pulses with a frequency of about 45 kHz, well above the range of human hearing. This corresponds to a wavelength of 0.75 cm, about <sup>1</sup>/<sub>3</sub> inch.





Sound inte	ensit	y level	s			$1.0  imes 10^{-8}$ $1.0  imes 10^{-7}$	$10^{\log(x)} = x.$	
Sound	β (dB)	<i>I</i> (W/m <sup>2</sup> )		Sound	β (dB)		15	
Threshold of hearing	0	$1:0 \times 10^{-12}$		Busy traffic	70	$10^{10} \times 10^{-5}$	<i>I</i> <sub>8</sub> ;	
Person breathing, at 3 m	10	$1:0 \times 10^{-11}$		for user	(10)	$1.0^{+}\times10^{-4}$	0,	
A whisper, at 1 m	20	$1:0 \times 10^{-18}$		at viewpoint	60	$10.0 \times 10^{-10}$		,
Classroom during test, no talking	30	1:0 × 10 <sup>=8</sup>		Pneumatic hammer, at 2 m	100	b.010 <sup>-9</sup>		
Residential street, no traffic	40	$1:0  imes 10^{=8}$		Hogenstereo at	110	$0.98 \times 10^{-8}$		
Quiet restaurant	50	$1:0 \times 10^{=7}$	L	Rock concert	120	11.00×10 <sup>-7</sup>	(/18 #B)	
Normal conversation, at 1 m	60	$1:0  imes 10^{=8}$		Threshold of pain	130	- 8 $10 \times 10^{-6}$		
		$1:0 \times 10^{=5}$				$1.0  imes 10^{-5}$		
		$1:0 \times 10^{-4}$	_			1.0×10 <sup>-4</sup>	·	$10^{-5}$ W/m <sup>2</sup>
		$1.0 \times 10^{-3}$				$1.0 imes10^{-3}$		

ß

 $1.0 \times 10^{-12}$  $1.0 \times 10^{-11}$ 

 $1.0 imes 10^{-10}$ 

β

















m = 2

























## **The Importance of Higher Harmonics**

The higher harmonics determine the "tone quality" of a musical instrument, or the vowel sounds and plossives of speech.

As people age, their hearing gets less sharp. The higher frequencies are the first to go. The loss makes speech hard to interpret.

The first sound has had all frequencies > 1000 Hz removed.

The second sound has all harmonics intact.

The final sound has frequencies  $\leq$  1000 Hz removed.















